## Emergency Action Plan: Asthma

Student Name:	1	DOB:	School Year:	
Teacher/Classroom:		Grade:	_ Emergency Med	Self-carry
Emergency Contact Inform	nation			
Parent/Guardian:		Relationship:	Phone:	
Parent/Guardian		Relationship	Phone:	
Physician:		Phone: Fax:		
Asthma Information				
Typical symptoms	Triggers	Frequency	Relieved by	
Routine asthma medication/o	dose/route/times:	1	al new contraction of the second	
Has your child ever been hos		n?	· · · · · · · · · · · · · · · · · · ·	
Asthma Action Plan				
If you see this:	Do this:	Emergency Asthma Protocol		Expected behavior after and Asthma attack:
Shortness of breath	BASIC ASTHMA CARE	Administer RESCUE MEDICATION/INHALER as directed:		Agitation from the
• Coughing	Do not leave student alone			rescue medicine is considered normal
• Wheezing	<ul> <li>Escort student to Health Room if able and put in a sitting</li> </ul>	· · •	Call 911 for life threatening symptoms (see below) and no	
<ul><li>Nostrils flaring</li><li>Chest tightness</li></ul>	position	rescue medication/inhaler is available at school		Other:
Sweating	Administer student's rescue medication (if ordered)	Call 911 for life threatening symptoms (see below) and no improvement with rescue medication/inhaler		
Restlessness	Students who self-carry can	Call 911 if parent or emergency contact cannot be reached and symptoms get worse		
• Other:	administer their inhaler when			
• Other:	needed, when able, and when appropriate	Other:		Follow-Up
• Other:	Allow 15-20 minutes for			
	rescue medication to work	ASTHMA IS CONSIDERED AN EMERGENCY WHEN:		Document event
Notify parent if no improvement (and child is not in distress)  Monitor breathing and pulse — be prepared to start CPR  Stay with child until asthma attack has resolved  Do not give food or fluids during or immediately after an asthma attack		Student has difficulty breathing     Student has difficulty talking		Call parent if not already done
		1	Neck/chest pull in with breaths     Child hunched over	
		-		
		Student is air hungry or panicked     Sleepiness		
		• Lips/fingernails turn gray/blue		
Emergency Rescue Medica	·			Self-carry
Medication	Dose	Physician/Label Ins	tructions	Med. Location
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completion of this EAP. I understan parent/guardian to notify the School • If medication is ordered, I authori- for Medication at School" form mus	d the information contained in thi Nurse of any change in the stude ze school staff to administer medi st be completed before the school	ission for my child's healthcare provider s order will be shared with the school stat nt's health status, healthcare needs, or me cation (described above) to my child. If p staff can administer the medication. Initias, medications, and equipment. Initial:	f on a need-to-know basis. It i dical order. Initial: rescription is changed, a new ' al:	s the responsibility of the
Parent Signature: Initials: I				Date:
School Nurse Signature: Date:				