



**Pine Springs**  
PREPARATORY ACADEMY

## **NORTH CAROLINA PARENTS' BILL OF RIGHTS**

On August 16, 2023, the North Carolina General Assembly ratified the NC Sess. Law. 2023-106, commonly known as the "Parents' Bill of Rights." The law enumerates the rights of parents to participate in and direct the education of their children. It also requires public school units, including charter schools, to adopt numerous policies implementing its provisions.

The following model policies have been prepared and made available to members of the North Carolina Coalition for Charter Schools and have been adapted and adopted by the Pine Springs Preparatory Academy Board of Directors.

As with any model or form, schools will need to adapt these policies to reflect their individual practices and procedures. Adapting these policies often requires a school to synthesize various laws and regulations, including the requirements of state and federal laws not reflected in the legislation itself.

## **PARENTAL RIGHTS**

### **Parents' Bill of Rights**

Pursuant to State and federal law, a parent has the right to the following:

1. To direct the education and care of his or her child.
2. To direct the upbringing and moral or religious training of his or her child.
3. To enroll his or her child in a public or nonpublic school and any school choice option available to the parent for which the child is otherwise eligible.
4. To access and review all education records relating to his or her child, as authorized by the Federal Educational Right and Privacy Act ("FERPA"), 20 U.S.C. § 1232g.
5. To make health care decisions for his or her child, unless otherwise provided by law.
6. To access and review all medical records of his or her child, as authorized by the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), P.L. 104-191, as amended, except as follows:
  - If an authorized investigator requests that information not be release to a parent because the parent is subject to an investigation of either (i) a crime committed against the child or (ii) an abuse and neglect complaint; or
  - When otherwise prohibited by law.
7. To prohibit the creation, sharing, or storage of a biometric scan of his or her child without the parent's prior written consent, except as authorized pursuant to a court order or otherwise required by law.
8. To prohibit the creation, sharing, or storage of his or her child's blood or DNA without the parent's prior written consent, unless otherwise authorized by law.
9. To prohibit the creation by the State, or the school, of a video or voice recording of his or her child without the parent's prior written consent, unless such record is made in connection with:
  - A court proceeding
  - An investigation into alleged neglect or abuse of the child
  - A safety demonstration
  - An academic or extracurricular activity
  - Classroom instruction
  - A photo identification card

- Security or surveillance of buildings, grounds, or school transportation.
10. To be promptly notified if the school, or any employee of the school, suspects that a criminal offense has been committed against his or her child, unless doing so would impede an investigation by law enforcement or a county welfare agency.

**Specific Rights Related to Child’s Education**

Pursuant to G.S. 115C-76.25, a parent or legal guardian’s rights with regard to his or her child’s education include the following:

- The right to consent or withhold consent for participating in reproductive health and safety educational programs, consistent with the requirements of G.S. 115C-81.30.
- The right to seek a medical or religious exemption from immunization requirements consistent with the requirements of G.S. 130A-156 and G.S. 130A-157.
- The right to review statewide standardized assessment results as part of the State report card.
- The right to request an evaluation of their child for an academically or intellectually gifted program, or for identification as a child with a disability, as provided by State and federal law.
- The right to inspect and purchase public school unit textbooks and other supplementary instructional materials, when available.
- The right to access information relating to the School’s policies for promotion or retention, including high school graduation requirements.
- The right to receive student report cards on a regular basis that clearly depict and grade the student’s academic performance in each class or course, the student’s conduct, and the student’s attendance.
- The right to access information relating to the State public education system, State standards, report card requirements, attendance requirements, and textbook requirements.
- The right to participate in any parent-teacher organizations.
- The right to be informed of, and to opt-in to, any survey of protected information under G.S. 115C-76.65
- The right to opt into certain data collection for their child, as provided in Part 5 of Article 7B and Article 29 of Chapter 115C the North Carolina General Statutes.
- The right to review all available records of materials their child has borrowed from a school library.

### **Definitions**

As used in these policies, “parent” shall mean a person who has legal custody of a child, including a natural parent, adoptive parent, or legal guardian.

### **Miscellaneous Provisions**

Nothing in this policy authorizes a parent or guardian to engage in unlawful conduct, or to abuse or neglect a child.

Nothing in this policy shall prohibit or otherwise limit a State official, law enforcement, or a court of competent jurisdiction from acting pursuant to legal authority granted under local, state, or federal law.

An employee who encourages, coerces, or attempts to encourage or coerce a child to withhold information from his or her parent may be subject to disciplinary action.

A copy of this policy shall be posted on the school’s website.

Revised: September 9, 2023

Ref.: G.S. 114A-10; G.S. 114A-15; G.S. 115C-76.25

## **PARENT INVOLVEMENT**

### ***Purpose***

Pine Springs Preparatory Academy (PSPA) believes that parental involvement and empowerment is fundamental to the successful education of all students. It is the responsibility of all teachers, administrators, and staff to (i) strengthen partnerships with parents and families and (ii) develop and implement a well-planned, comprehensive program to assist parents and families in effectively participating in their child's education.

To that end, PSPA has developed this and other policies to (i) inform parents of their legal rights and responsibilities with regards to their parent education; (ii) provide a parent's guide for student achievement on an annual basis; and (iii) effectively involve parents in the school and their child's education.

Ref. G.S. 115C-76.20

### ***Parental Guide to Student Achievement***

Each year, the school shall distribute a written parental guide to student achievement that (i) includes, at minimum, the information required by the State Board of Education and (ii) is understandable to students and parents. The parental guide shall be discussed at the beginning of each school year in meetings with parents, students, and teachers.

(Based on communication from NCDPI (Fall 2023), the full development of the *Parent's Guide to Student Achievement* will be provided to NC schools in 2024.)

Ref. G.S. 115C-76.30

### ***Links to Community Services***

The school shall provide on its website links to community services available to students and their families. This information is also available by contacting the school counselor.

Ref. G.S. 115C-76.25(a)(1)

### ***Parent Surveys / Parent Advisory Councils***

PSPA shall from time-to-time survey and solicit input from parents regarding development, implementation, and evaluation of parent involvement programs. The results of this survey shall be shared with the board of directors.

The Head of School may form one or more parent advisory councils to assist the school in fostering cooperation among parents, teachers, administration, and staff. The Head of School shall inform parents about opportunities to participate in such parent advisory councils, as well as other volunteer programs and other activities, as they become available.

Ref. G.S. 115C-76.35(a)(2) and (3)

### ***Information Regarding School Assignments and Progress***

At the beginning of each year, the principal and teachers shall communicate to parents how textbooks are used to implement the curricular objectives in their child's classes. Teachers shall also provide a syllabus or other information explaining the major topics to be covered over the course of the class and identifying the textbooks and primary supplementary materials that will be used in the class. Teachers shall periodically update parents regarding changes in the curriculum and additional materials used in the class.

Parents may access information regarding their child's assignments, including homework assignments, and their child's attendance and progress through Powerschool, Google Classroom and/or Class Dojo.

Ref. G.S. 115C-76.35(b)(1), (2), and (3)

### ***Information Regarding Clubs and Activities***

At the beginning of each year, the school shall provide information to parents regarding clubs, as well as curricular and extracurricular activities available to children at the school, including the purpose and nature of such clubs and activities. Information regarding clubs and extracurricular activities will be communicated to parents through the school's website or its newsletter.

Ref. G.S. 115C-76.35(b)(6)

## **PARENT INFORMATION REQUESTS**

A parent may request any information any information that the parent has a right to access under Article 7B, Part 1, of Chapter 115C of the North Carolina General Statutes, including the information set out in the school's policies governing Parent Rights, Parent Involvement, Parent Review of Instructional Materials, and Notifications Regarding Student Health. Parents requesting information under this section must submit their request in writing to the principal or his or her designee.

### ***Process for Responding to Requests***

If a parent submits such a written request for information pursuant to this policy:

1. Within 10 business days of receiving the request, the principal shall either (i) provide the requested information to the parent or (ii) provide a notice that an extension of no more than 20 business days is necessary to respond to the request due to either its volume or complexity.
2. If the principal fails to respond to the request or provide the information within the timeframes set forth above, the parent may contact the Chair of the school's Board of Directors to request such information. In such cases the Chair shall ensure that a response is provided to the parent within 10 business days.
3. If the Chair of the board denies the request or does not respond to the request for information within 10 business days, the parent may appeal the denial or lack of response to the Board of Directors. The parent must submit such an appeal within 20 business days of the date the request was submitted to the Chair.

If an information request is appealed to the Board of Directors within the time limit set forth in step 3, above, the Board shall place the parent's appeal on its agenda for the next board meeting. Pursuant to G.S. 115C-76.40, the Board's decision under this policy is final and is not subject to judicial review.

### ***Publication***

A copy of this policy shall be posted on the school's website.

Rev. September 9, 2023

Ref. G.S. 115C-76.40

## **PARENT REVIEW OF INSTRUCTIONAL MATERIALS**

### ***Inspection of Textbooks and Supplementary Materials***

Parents have a right to inspect all textbooks and supplementary instructional materials used in their child's classroom. Parents who wish to inspect materials may submit their request in writing to the child's teacher. If the teacher does not respond or denies the request, the parent may forward the request to the principal.

### ***Objections to Textbooks and Supplementary Materials***

If a parent objects to textbooks or supplementary instructional materials used in their child's classroom, they shall share that objection with their child's teacher, who shall work to accommodate the objection to the extent practicable. A parent who is not satisfied with the teacher's response may then raise the objection with the principal.

### ***Publication***

A copy of this policy shall be made available at the school site and on the school's website.

Rev. September 9, 2023

Ref. G.S. 115C-76.40

## **NOTIFICATIONS REGARDING STUDENT HEALTH**

### ***Annual Notice of Health Care Services***

The school shall notify parents at the beginning of each school year of each health care service offered at the school, if any, and the means for the parent to consent to such service.

### ***Well-Being Questionnaires and Health Screenings***

No well-being questionnaire or health screening shall be administered to a student in grades kindergarten through third grade without consent from the child's parent or legal guardian.

Prior to the administration to students in kindergarten through third grade, the school shall provide a copy of any student well-being questionnaire or health screening form. The notice shall include the method for the parent to consent to the use of the questionnaire or form for his or her child.

### ***Changes in Services***

The school shall notify parents of any changes in services related to their child's mental, emotional, or physical health or well-being, or a change in the school's ability to provide a safe and supportive learning environment for the child. Such notice shall be provided prior to, or at least at the same time as, the change is made.

### ***Parental Involvement***

Teachers and staff shall encourage children to discuss issues related to their well-being with their parents, and, when appropriate, shall facilitate discussions of such issues with a child's parents.



No teacher or employee of the school shall prohibit or encourage a child to withhold information about the child's mental, emotional, or physical health or well-being, or changes in services related to the child's health, or well-being, from the child's parent.

Nothing in this policy shall prohibit parents from accessing their child's health or education records, unless school personnel, in consultation with the principal, reasonably believe that such disclosure would result in the child being subject to abuse or neglect.

***Name Changes / Changes in Pronouns***

The school shall notify a child's parent before changing the name or pronouns used for a child, either by the school's personnel or in the student's records. This policy does not apply to common nicknames or shortened versions of a child's first or middle name. (Such as using "Rob" for "Robert," or "Jane" for a child named "Sarah Jane")

***Age-Appropriate Instruction for Children in Grades K-4***

Instruction on gender identity, sexual activity, or sexuality shall not be included in the curriculum provided in kindergarten through fourth grade, regardless of whether the information is provided by school personnel or third parties.

This policy does not prohibit teachers or school personnel from responding to student-initiated questions.

***Consent for Instruction Regarding Reproductive Health***

The school shall notify parents before providing instruction regarding reproductive health, including instruction regarding health and safety provided to students in seventh grade. Parents may opt-out of this instruction by informing their child's classroom teacher.

Rev. September 9, 2023  
Ref. G.S. 115C-76.45

## **RESOLUTION OF PARENT CONCERNS**

This policy governs the resolution of parent concerns regarding the school's compliance with the requirements of Article 7B, Part 1, of Chapter 115C of the North Carolina General Statutes, or the school's policies governing Parent Rights, Parent Involvement, Parent Review of Inspection Materials, or Notifications Regarding Student Health. This policy does not govern the resolution of other parental concerns. *This policy does not govern the process for submitting a Grievance, which is outlined in the Parent-Student Handbook.*

Parents are encouraged to communicate and seek to cooperatively resolve any concerns regarding their student's education with their student's individual classroom teachers before seeking to use the procedures set forth in this policy. This often serves as the quickest and most efficient way to address a parent's concerns.

### ***Process for Responding to Parent Concerns***

Parent concerns raised shall be submitted in writing to the principal and shall be resolved using the following procedure:

1. Within 10 business days of receiving the request, the principal shall either (i) provide a response to the parent's concern or (ii) inform the parent that additional time, up to 20 days, is required to respond to the parent's concern.
2. If the principal fails to respond within the timeframes set forth above, the parent may raise the concern in writing with the Head of School. In such cases the Head of School shall ensure that a response is provided to the parent within 10 business days.
3. If the Head of School does not resolve the parent's concern, the parent may submit an appeal to the school's Board of Directors. The parent must submit such an appeal within 20 business days of the date the concern was submitted to the Chair.

## **DIRECTORY INFORMATION and PROTECTED INFORMATION**

FERPA allows schools to publish directory information so long as the school provides notice to parents at the beginning of each school year that (i) directory information will be disclosed and (ii) parents may "opt-out" of the disclosure within a certain period of time.

"Directory information" includes name, address, telephone numbers, date of birth, grade, dates of attendance, and participation in activities and sports.

Schools should continue to provide annual notice to parents regarding the disclosure of directory information and their right to opt-out if they choose.

Protected Information

The following shall constitute "Protected Information" for the purpose of this policy:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes.
- Illegal, antisocial, self-incriminating, or demeaning behavior.

- Critical appraisals of other individuals with whom respondents have close family relationships.
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the student or student's parent
- Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

***Collection of Protected Information***

Parents shall be notified before any survey or evaluation collecting or revealing Protected Information is conducted. The notice shall include the full text of the survey or evaluation.

No student shall be permitted to participate in a survey or evaluation collecting or revealing Protected Information unless the child's parent provides prior written consent.

Rev. September 9, 2023  
Ref. G.S. 115C-76

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