



JOB DESCRIPTION

TITLE	Blended Academy ELA/Social Studies Teacher
REPORTS TO	Blended & Virtual Learning - Principal
JOB GOAL	Pine Springs Blended Academy is seeking a Middle/High School Social Studies and English teacher (8 th -10 th grades) for our Blended Academy. In addition to having strong content knowledge, PSPA teachers must excel at connecting with students in a way that makes learning fun and relevant, and builds upon their existing knowledge and skill level. This position requires someone who is able to effectively assist in providing instruction in-person and virtually.

QUALIFICATIONS	<ul style="list-style-type: none"> ● Appreciation for the life and mind of young scholars and future leaders of our world ● Passion for a project-based, interdisciplinary approach to curriculum design — commitment to develop integrated curriculum that is relevant, engaging, and in-depth ● Depth of knowledge and/or experience teaching in the areas of World History and/or Founding Principles of America: Civil Literacy. ● Experienced in curriculum planning and lesson development for an in-person and remote learning environment. ● Ability to multi-task and stay organized across multiple subject areas and grade levels. ● An expert in the content area of American history and Civil Literacy. ● Depth of knowledge in English skills at the middle school level ● Personal qualities that exemplify PSPA's emphasis on our core values ● Experience using Google Workspace and other educational online platforms: IXL, iReady, Kami, Flocabulary, Pearson Connexus, Go Guardian, etc. ● Creatively approaches academic challenges, special needs, and accelerated learning opportunities ● Skillful at using a variety of online assessment methods and applying instructional practices to address diverse learning needs ● Strong interpersonal skills, ability to plan and implement integrated lessons using best practices' ● Possess a growth mindset ● Values a collaborative approach to working with a diverse population of children and adults
-----------------------	--

	<ul style="list-style-type: none"> • A “whatever it takes” attitude and positive disposition • High level of energy, enthusiasm, flexibility, and spontaneity
--	---

TERM OF EMPLOYMENT	Ten month position (August 2025-May 2026)
COMPENSATION	<p>This position is projected 40 hours/week</p> <p>Salary will be determined based on PSPA budget and experience. Pine Springs Preparatory Academy does not follow the NC salary schedule and does not participate in the NC State Retirement System.</p>
ADDITIONAL DETAILS	<p>Please provide the following:</p> <ul style="list-style-type: none"> • A recent, up-to-date resume. • The names and contact information of three professional references with a reference letter; include his or her current supervisor as one of these references, but it is not mandatory. • You may submit a cover letter detailing the candidate’s educational philosophy and desire to join the founding team at Pine Springs Preparatory Academy. Be sure to highlight the talents you can provide to our students and school community. <p>If Pine Springs Prep wishes to follow up with a candidate after review of application materials, the candidate will be contacted for an interview.</p> <p>Interested candidates should submit a letter of interest, resume, and NC Teaching License (if applicable) to: malharoon@pinespringsprep.org</p>