Pine Springs
PREPARATORY ACADEMY

Title I Parent and Family Engagement Policy

Pine Springs Preparatory Academy recognizes that parents and families play an essential role in supporting student success. In accordance with Title I, Part A of the Every Student Succeeds Act (ESSA), Section 1116, our school is committed to building strong partnerships with families to improve student academic achievement.

This policy establishes the school's expectations for meaningful parent and family engagement and outlines how Pine Springs Preparatory Academy will involve families in the planning, review, and improvement of the school's Title I programs.

Shared Responsibility for Student Success

Pine Springs Preparatory Academy believes that student success is a shared responsibility among the school, families, and the community. The school will provide meaningful opportunities for parents and families to actively participate in their child's education and school programs.

Involvement in the Title I Program

Pine Springs Preparatory Academy will:

- Hold an Annual Title I Parent Meeting to:
  - Inform families about the Title I program
  - Explain how Title I funds support student learning
  - Review curriculum and academic standards
  - Provide information about assessments used to measure student progress
  - Explain parents' rights under Title I
- Provide timely information about the Title I program through:
  - School newsletters and emails
  - School website and communication platforms
  - School meetings and events
- Involve parents in the planning, review, and improvement of:
  - The Title I program
  - The Parent and Family Engagement Policy
  - The School-Parent Compact

- Provide opportunities for parents to:
    - Participate in school improvement discussions
    - Serve on committees or advisory groups
    - Provide feedback on programs and activities

Parent and Family Engagement Policy Implementation

Pine Springs Preparatory Academy will:

- Jointly develop, agree upon, and distribute this policy to families
- Ensure the policy is:
    - Written in an understandable format
    - Accessible to all families
- Collect feedback annually to improve the effectiveness of this policy
- Share the policy through:
    - School meetings (Open House, Title I Meeting, etc.)
    - School handbook and communication platforms

School-Parent Compact

Pine Springs Preparatory Academy will jointly develop a School-Parent Compact that outlines how the school, parents, and students will share responsibility for improving student achievement.

The compact will include:

- The school's responsibility to provide high-quality instruction
- The parent's role in supporting learning
- The student's responsibility for their academic success
- The importance of ongoing communication between school and families

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Building Parent Capacity

Pine Springs Preparatory Academy will support parents in helping their children succeed academically by:

- Providing information about:
  - The North Carolina Standard Course of Study
  - State and local academic assessments
  - Academic expectations and student progress
- Offering:
  - Workshops and informational meetings
  - Resources to support learning at home
- Supporting families in:
  - Monitoring student progress
  - Understanding assessment data
  - Working collaboratively with teachers
- Providing:
  - Regular communication and conferences
  - Frequent reports on student progress
- Developing intervention plans that include parent/guardian involvement when needed

Communication with Families

Pine Springs Preparatory Academy will ensure consistent, two-way communication with families through:

- Parent-teacher conferences
- Progress reports and report cards
- School newsletters and emails
- School website and communication platforms
- School meetings and family engagement events

Communication will be clear, timely, and focused on student success.

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Building School and Parent Capacity for Engagement

Pine Springs Preparatory Academy will:

- Provide materials and training to help parents support their child's academic achievement
- Encourage family participation in school activities and events
- Coordinate family engagement activities with other programs when applicable
- Provide parents with reasonable access to staff

Accessibility

Pine Springs Preparatory Academy will ensure all families can participate by:

- Providing information in an understandable format and language
- Offering flexible meeting times when possible
- Ensuring communication is accessible to all families
- Providing opportunities for meetings upon request to discuss student needs

Annual Evaluation and Policy Review

Pine Springs Preparatory Academy will:

- Conduct an annual evaluation of the effectiveness of this policy
- Identify barriers to parent participation
- Use feedback from families to improve engagement practices
- Revise this policy annually with input from families and staff

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Commitment

This Parent and Family Engagement Policy has been jointly developed with, and agreed upon by, parents and school staff. Pine Springs Preparatory Academy is committed to fostering strong partnerships that support student success.

This policy was adopted by the Board of Directors of Pine Springs Preparatory Academy on: